

Craft-Stick Patterns

1. Draw your craft-stick pattern here.

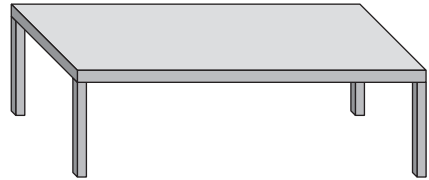
Answers vary.

2. Draw another craft-stick pattern.

Answers vary.

Measuring with My Foot

1. Measure a table with your cutout foot.



Answers vary.

Record your measurement. _____ my feet

2. Measure and draw another object.

Record your measurement. _____ my feet

Use with Activity 5•6.

Recording Estimates

1. Write your estimate.

2. Circle one. My estimate was

way too high.

way too low.

pretty close.

Answers vary.

Comparing Measurements

1. Draw the object you and your partner are measuring.

2. Measure and draw another object in the room.

Answers vary.

Record your measurements.

_____ my feet

_____ my partner's feet

_____ standard feet

_____ my feet

_____ my partner's feet

_____ standard feet

Measuring with Standard Measuring Tools

1. Use a standard measuring tool to measure an object.

Draw the object you measured.

2. Record your measurement. _____

3. Draw the measuring tool you used.

Answers vary.

Pet Bar Graph

1. Draw one kind of pet from the graph.

Answers vary.

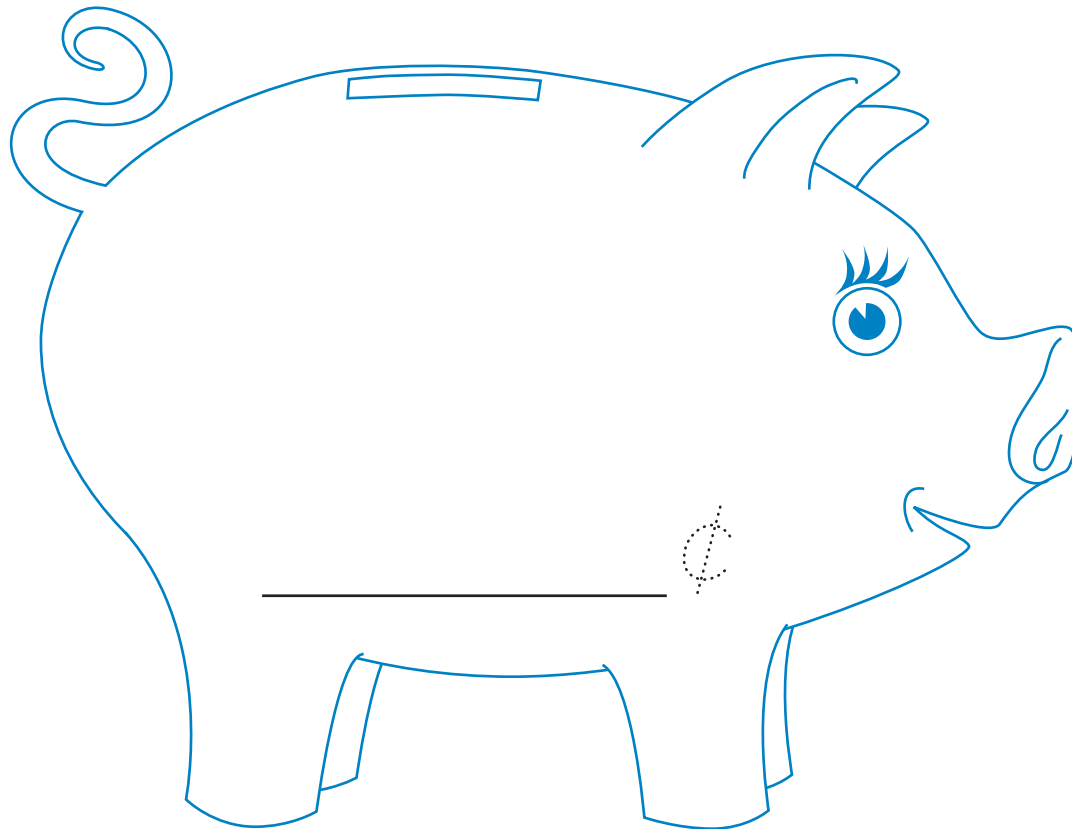
2. How many children have this pet? _____

3. Show one more thing you learned from the graph.

Penny Piggy Bank

Draw your pennies in the piggy bank. Write how many pennies you have.

Answers vary.



Using Counting as a Measure of Time

1. How many counts did it take you to cross the room?
Write the number below.

walking _____ counts

Answers vary.

tiptoeing _____ counts

2. Choose a new way to cross the room. _____
3. Write the number of counts it took. _____ counts
4. Which way took the longest time? _____
5. Which way took the shortest time? _____

Measuring with Different Tools

1. Measure an object using different tools.

Draw the object you measured.

2. Record measurements for each tool you used.

Write the measurement unit, such as cubes or my feet.

_____ units

_____ units

Answers vary.

Recording Estimates

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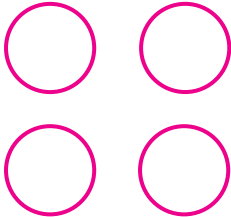
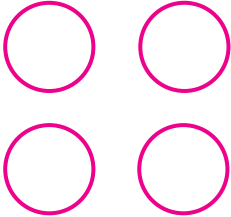
way too low.

pretty close.

Answers vary.

Recording Half Groups

Divide a handful of counters into 2 equal groups.
Draw counters in the boxes to show the 2 equal groups.

Sample answer: 	
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Showing Patterns with Symbols

1. Think of a movement pattern.
Draw symbols to show your pattern.

Answers vary.

2. Show your pattern to someone.
Tell what the symbols mean.
Have him or her follow the pattern.

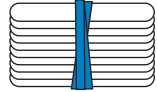
Class Collection

1. Our class is collecting Answers vary.
2. Record how the class collection is growing.
Answers vary.

Date	How many new items did we add?	How many items do we have all together ?

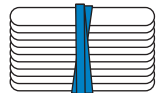
10s and 1s with Craft Sticks

Bag 1



1. How many bundles of 10 do you have? Answers vary.
 2. How many unbundled sticks do you have? Answers vary.
 3. How many sticks do you have all together? Answers vary.
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Bag 2



1. How many bundles of 10 do you have? Answers vary.
2. How many unbundled sticks do you have? Answers vary.
3. How many sticks do you have all together? Answers vary.

Recording Estimates

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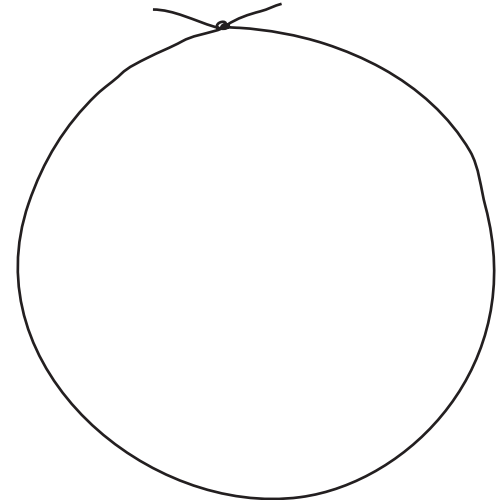
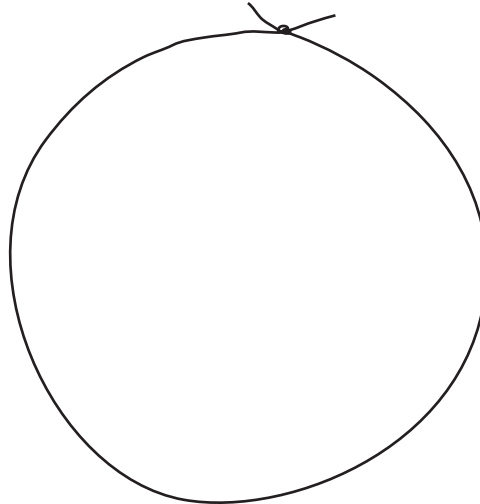
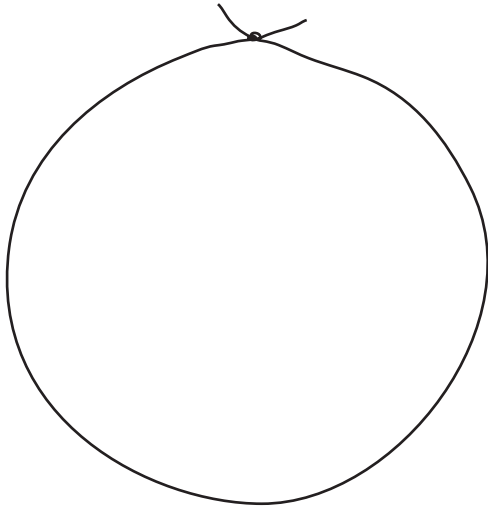
Answers vary.

Bead String Name Collections

1. Write the number of beads on your counting loop.

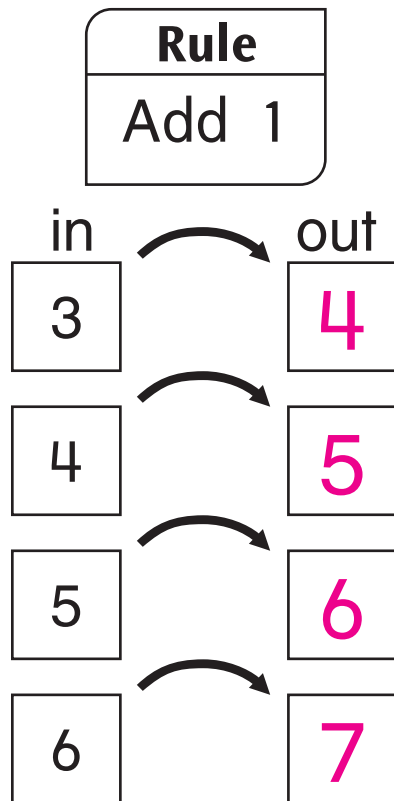
Answers vary.

2. Draw 3 different ways you grouped the beads on your loop. **Answers vary.**

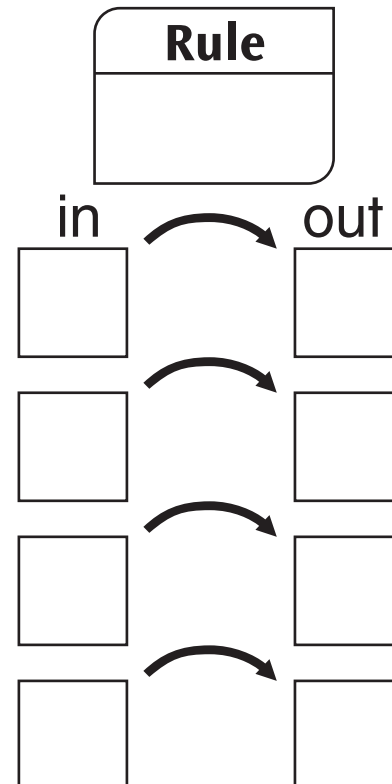


Function Machines

1. Follow the rule and write the *out* numbers.

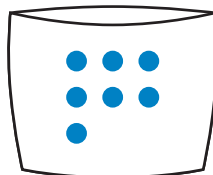
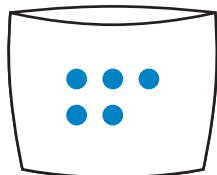


2. Make your own rule.
Write the *in* numbers.
Have a partner follow your rule and write the *out* numbers.



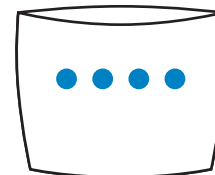
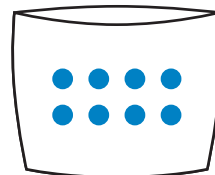
Missing Number Pocket Problems

1. Write the missing number.



$$5 + \underline{2} = 7$$

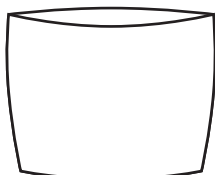
2. Write the missing number.



$$8 - \underline{4} = 4$$

3. Make up an addition pocket problem.

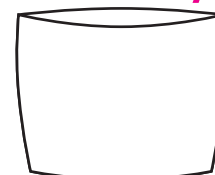
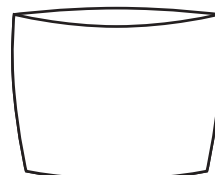
Answers vary.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4. Make up a subtraction pocket problem.

Answers vary.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$